

Symposium | Community care : [Symposium 47] Engaging Culture in the Community

📅 2025年9月26日(金) 14:50 ~ 16:20 🏢 Session Room 6 (Conference Room B)

[Symposium 47] Engaging Culture in the Community

Moderator: George Eric Jarvis (McGill University)

[SY-47-02] Benefits of Global Health Involvement in enhancing cultural competency and advocacy in Child Psychiatry Practice

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キーワード : child psychiatry cultural competency skills、 knowledge transfer from global south experience、 complexity of settlement challenges for populations with pre migratory trauma

The session will focus on global health knowledge as a factor in expanding clinical competency and advocacy in child psychiatry and cultural consultation skills for service provision to culturally diverse immigrant and refugee children , youth and families. Therapeutic and diagnostic skills are informed not only by individual and systemic narratives but also multiple factors related to culture and ecopsychosocial premigratory lived experience. Clinician global health involvement, knowledge and experience with populations in conflict regions, war zones or other global south setting exposures, may expand knowledge transfer and understanding of diversity issues arising during the post migratory settlement. Issues of institutional support, developmental models, policy changes and lived experience in the premigratory and settlement periods inform diagnostics and resilience promotion interventions particularly of traumatized or distressed of unaccompanied minors. Migration stress can involve ambiguous loss, generational trauma, development difficulties and other realities related to culture of origin and premigration journeys, which compound the challenges of post migration resettlement. Global health knowledge can expand our understanding and awareness of culturally informed care, advocacy and allyship opportunities which inform post migration familial , institutional and community opportunities with implications for policy changes, knowledge transfer, community engagement and teaching cultural competency.