Teaching Programming in the AI Era

KSEE (Korean Society for Engineering Education)

Sookmyung Women's University

Younghoon Park

Introduction

- Younghoon Park Ph.D. (□ □ □)
- Associate Professor in Division of Computer Sciences, Sookmyung Women's University.

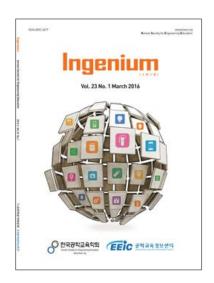
Member of KSEE

- Research Interests:
 - Computer Security
 - Blockchain
 - Quantum Computing

KSEE

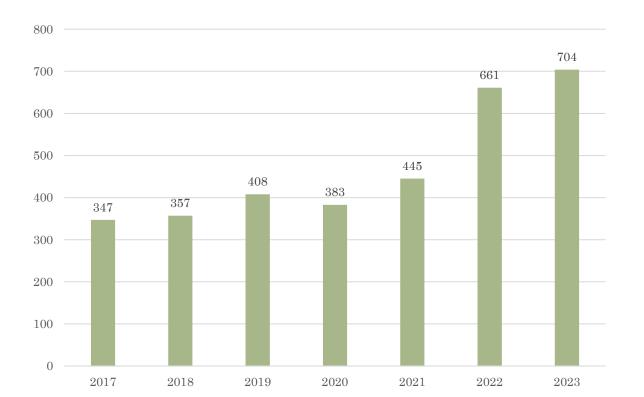
- Established in 1994, 01, 27
- 244 Lifetime Members, 3,115 Individual Members and
 - 265 Institutional Members
- Current Activities
 - Annual Conference
 - Symposium and Workshops
 - Innovation in Engineering Education Forum
 - Workshop on Engineering Ethics
 - Workshop on Critical Thinking in Engineering Classroom
 - Engineering Faculty Workshop on Teaching and Learning etc.





KSEE Annual Conference

- Registration doubles between 2017 and 2023.
- International session as an online/offline hybrid.
- Will be held on September 22–23 at EXCO, Daegu, South Korea.





Sookmyung Women's University

- Founded in 1906 by the Royal Family of King Go-Jong from the Joseon Dynasty
- 422 full-time professors
- 12,231 undergraduate students (99 foreign students)
- 2,866 graduate students (174 foreign students)

- Located at center of Seoul
- Close to key places such as Seoul Station, Itaewon, and Myeongdong







A Shocking Reality: Developers Are Being Laid Off

- · Microsoft: thousands of developers laid off
- Google, Amazon, Meta: massive workforce reductions



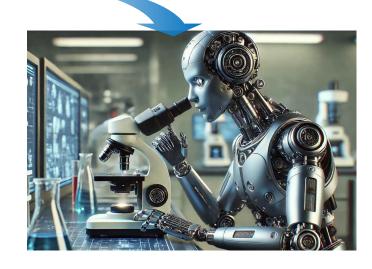


Transformation in the Industry

- Past → manual coding
- Present → AI-assisted coding + verification
- Future → problem solver, system designer, quality assurer

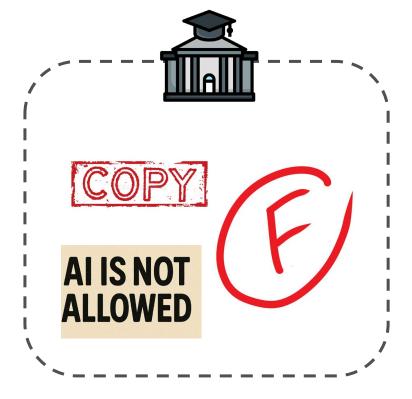


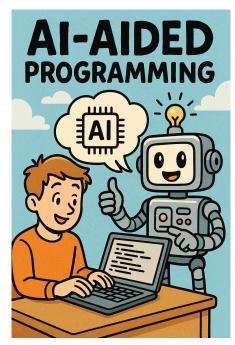




The Growing Education—Industry Gap

- Industry: promotes AI adoption
- Universities: restrict AI in coursework
- Consequence → Mismatch in skills & expectations







Why Companies Embrace AI

- Increased productivity
- Faster prototyping & delivery
- Reduced costs, more efficiency



Fewer people, more output!



Increased productivity prototyping



Faster



Reduced costs

Risks for Education

- Shallow learning of fundamentals
- Weaker debugging skills
- Difficulty assessing student work
- Risk of academic dishonesty

What Education Really Needs

- Critical thinking
- Problem definition & decomposition
- Algorithmic understanding
- Compare AI vs human solutions

Teaching With AI Instead of Against It!



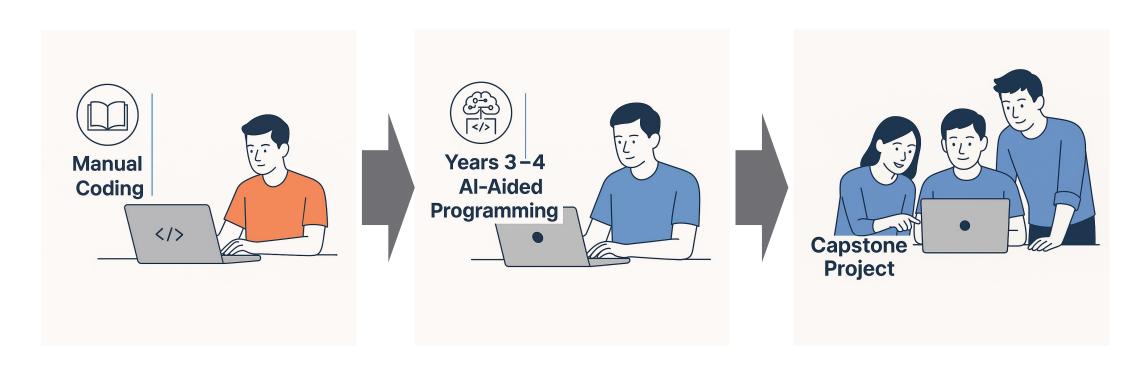






Bridging the Gap

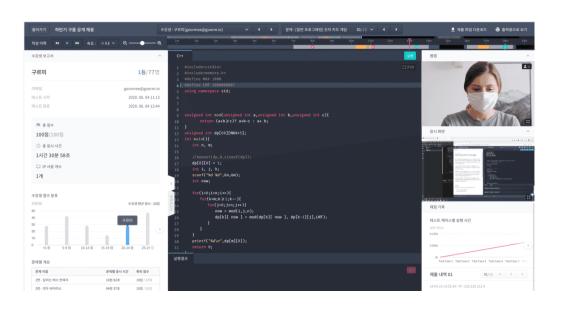
- Early years → manual coding, fundamentals
- Later years → AI-assisted projects
- Capstone: evaluate AI-generated solutions



New Assessment Models

- Oral exams & live coding
- Process-based grading (not just final output)
- Collaborative projects with AI allowed





Preparing Students for the Future

- Developers as "AI supervisors"
- Focus on creativity, design, ethics
- Graduates who adapt to industry needs

AI is not the end of education. It is the reason we must redesign it.