

AN INTRODUCTION TO SEEM & RECENT TRENDS IN ENGINEERING EDUCATION IN MALAYSIA

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Background



16 December 2003

Berita Harian

Background

One-year internship mooted for undergrads

By Irena Ramli

need to have more marketable graduates.

He said the idea of a one-year internship would be referred to the National Higher Education Council as this would mean increasing the period of study from three years to four.

He was speaking to reporters after chairing a meeting of university chancellors and businessmen to discuss the perennial problem of why local graduates were unemployable.

There are 18,000 unemployed graduates and some reasons given for their predicament were a poor com-

Shafie said his Ministry would also consider sending local graduates for training overseas.

"Some engineering students in Universiti Kebangsaan Malaysia have been sent to Germany for training. But we couldn't send more because funds were inadequate," he said.

On the one-laptop-one-graduate programme, Shafie said it would be up and running by July and fully implemented for students in all courses by next year.

"It will be given out to all the students except those

There are 18,000 unemployed graduates and some reasons given for their predicament were a poor command of the English language and lack of marketable skills.

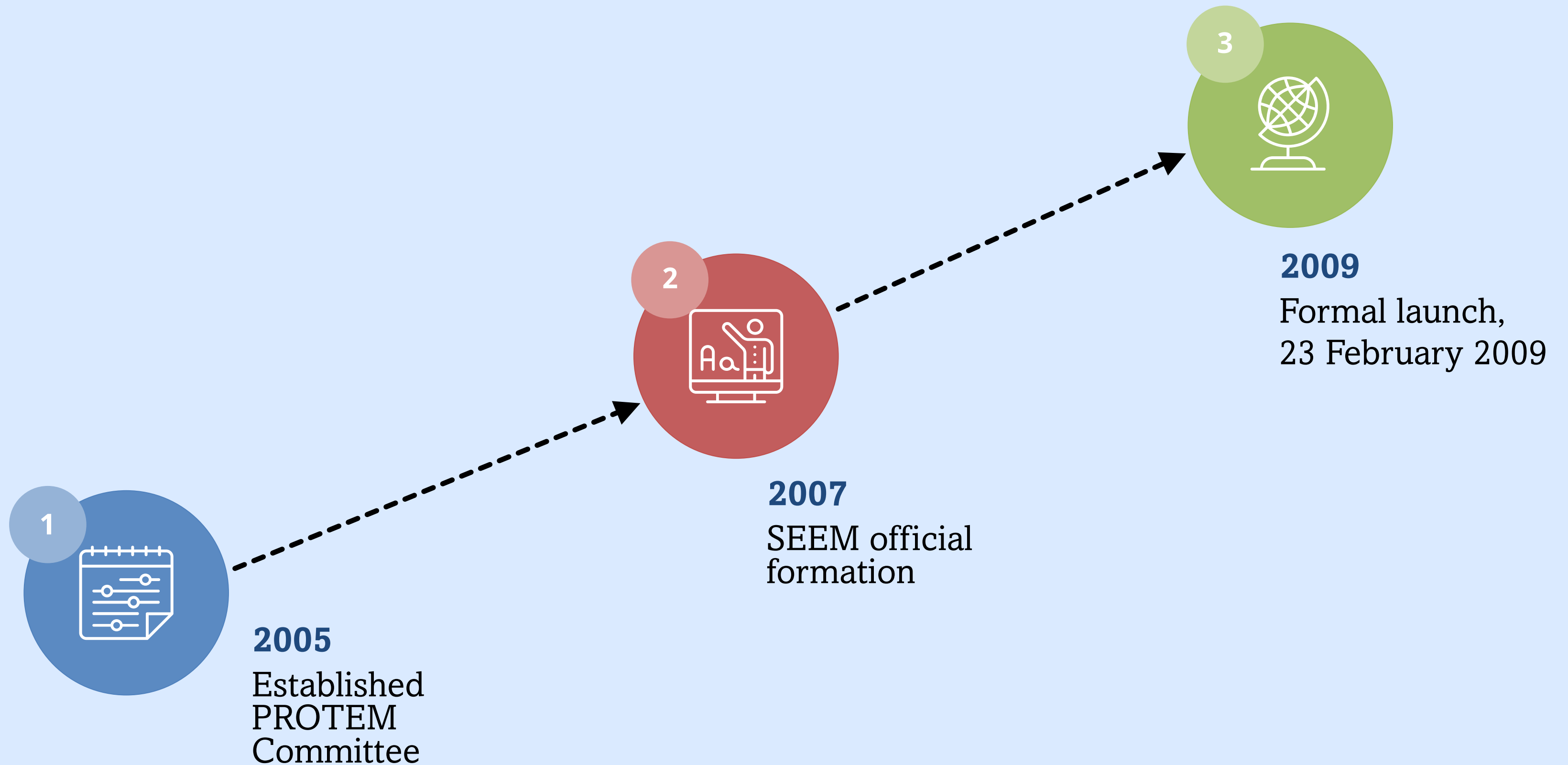
Datuk Dr Shafie Salleh said today there was a pressing need to have more market-

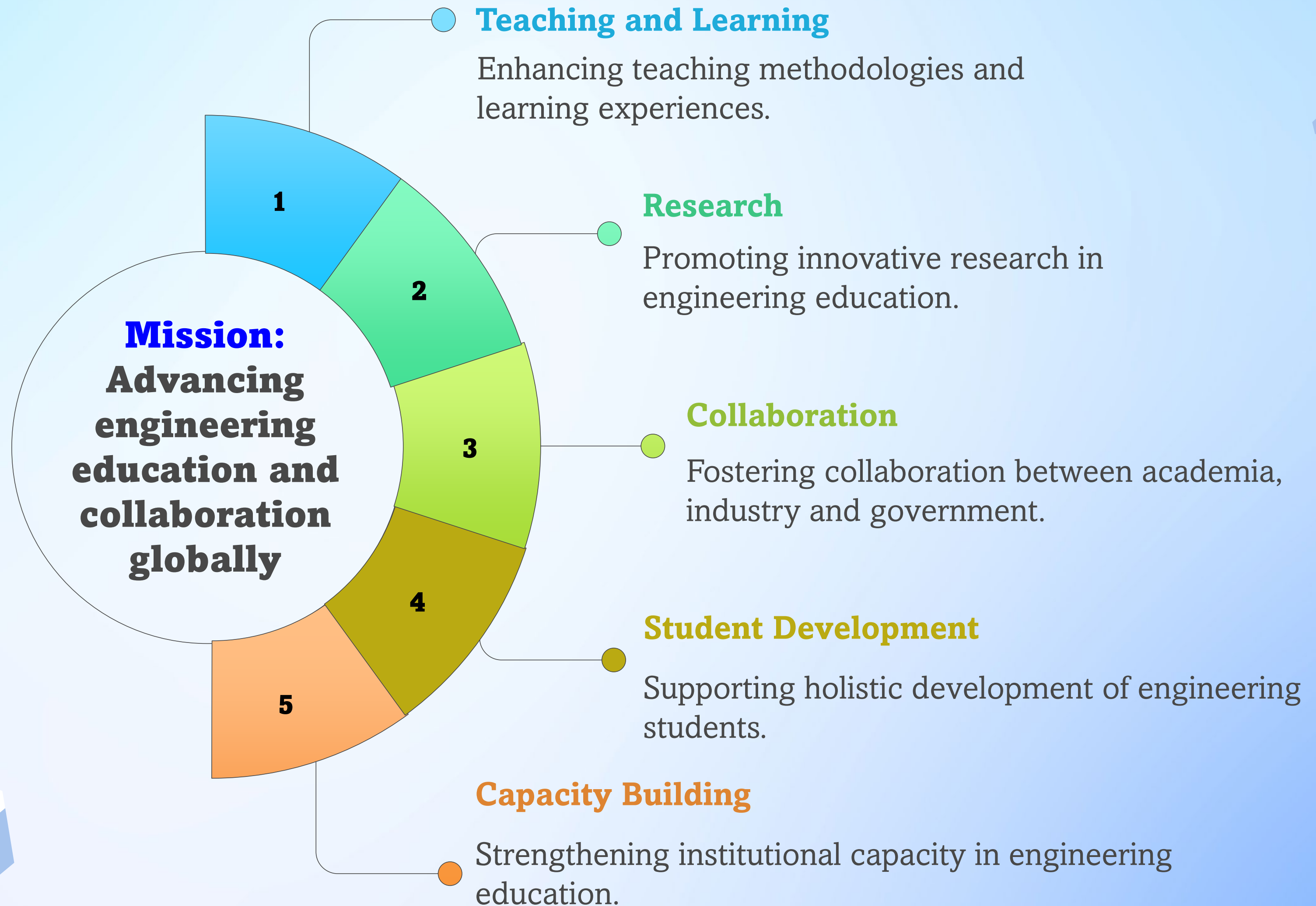
able graduates in engineering and jobs in the social science area. Shafie said his Ministry

20 April 2005

New Strait Times

Background





Strategic Framework

Institutional Partnerships

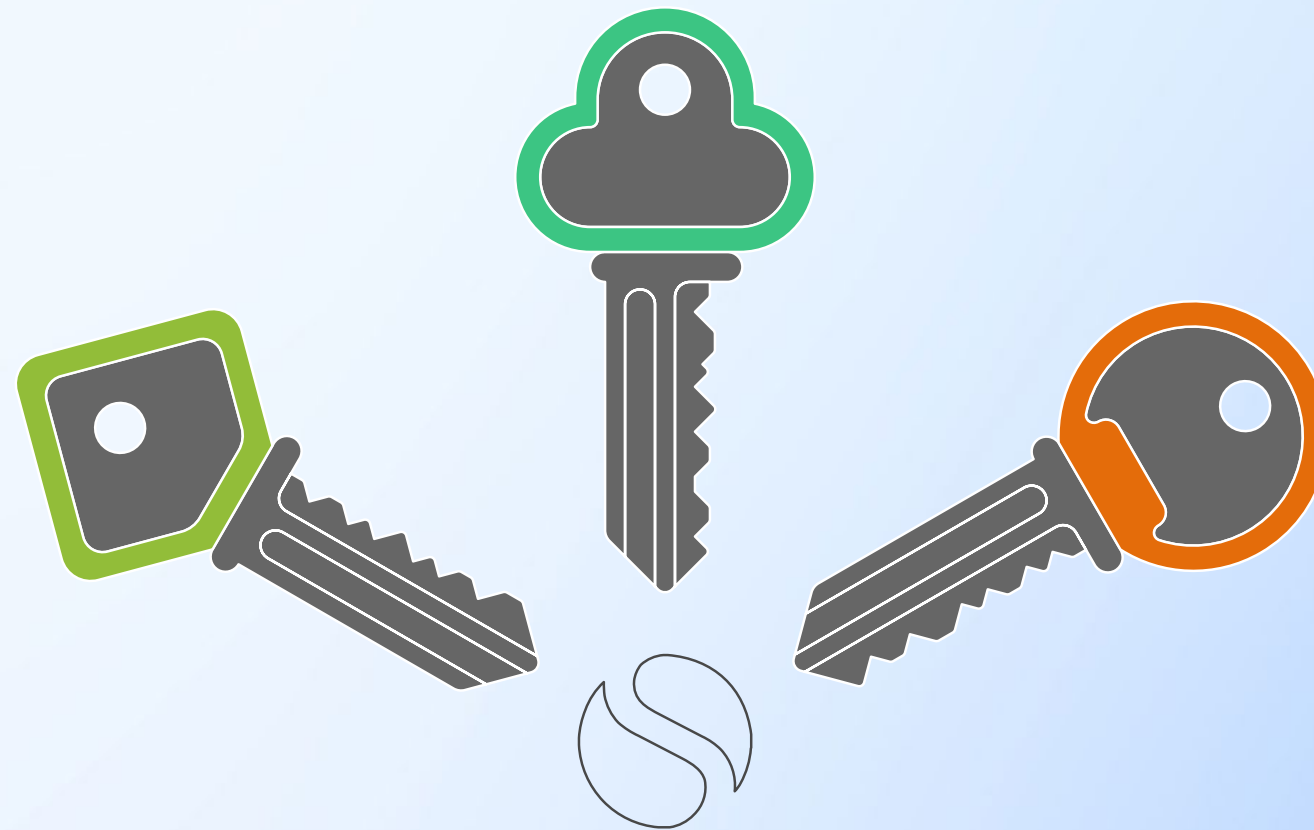
SEEM partners with educational institutions like CEE and CETaL to enhance engineering education

Collaboration Platforms

SEEM provides platforms for national and international collaboration through events like WEEF and Global Student Forum-IFEES, CEE-REEN

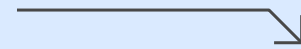
Professional Body Alliances

SEEM collaborates with professional bodies like BEM, IEEE Education Society and TRIZ Malaysia to advance engineering standards



Initiatives

Outcome-Based Education



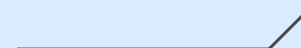
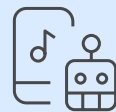
Cooperative Learning



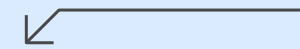
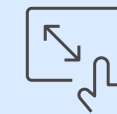
Class Transformation



AI Integration



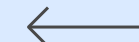
Student-Centred Learning



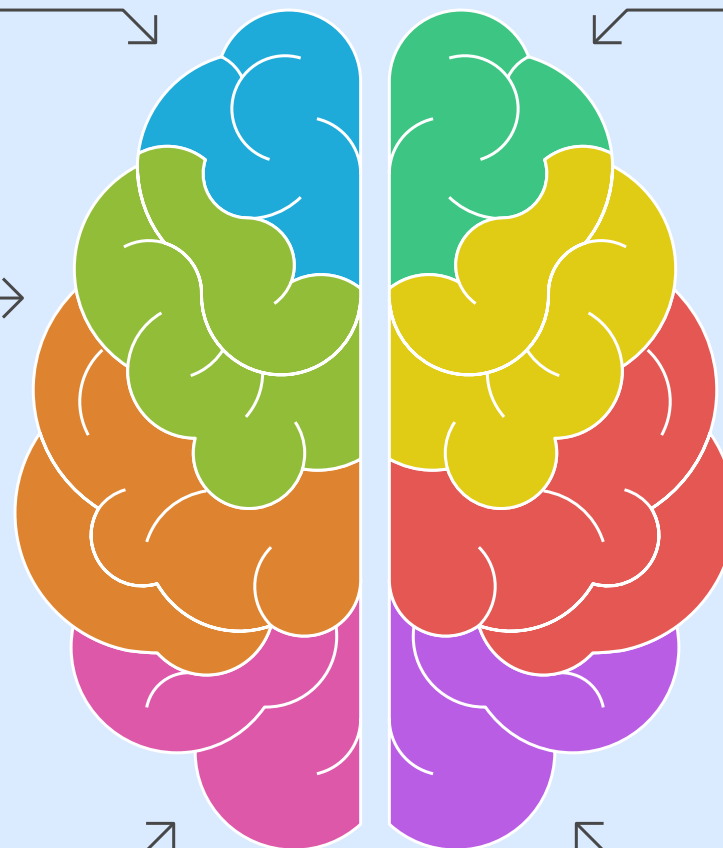
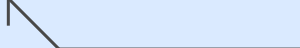
Program and Course Assessments



Design Thinking & TRIZ



Innovative Practice Recognition



Recent Trends

Curriculum Reform Engineering Accreditation Council (EAC)



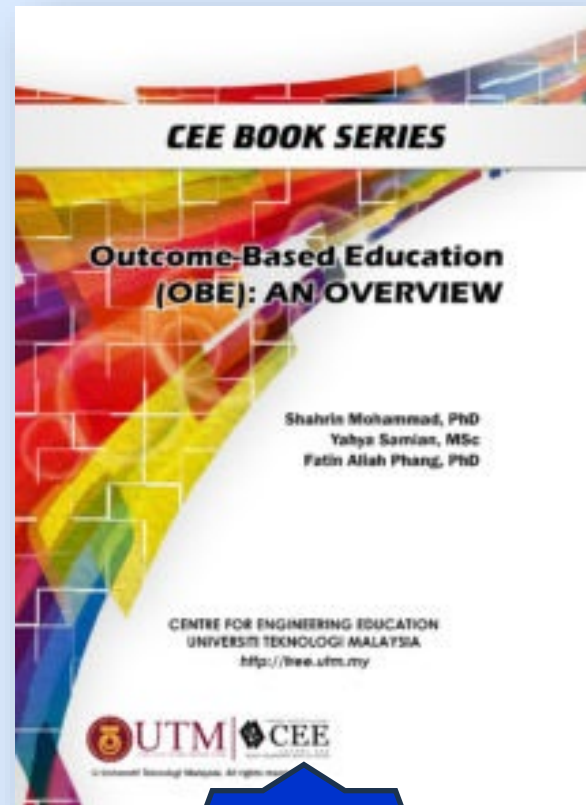
Integration of social sciences, ethics, inclusivity, sustainability and data literacy

Critical thinking, innovation and adaptability to emerging technologies

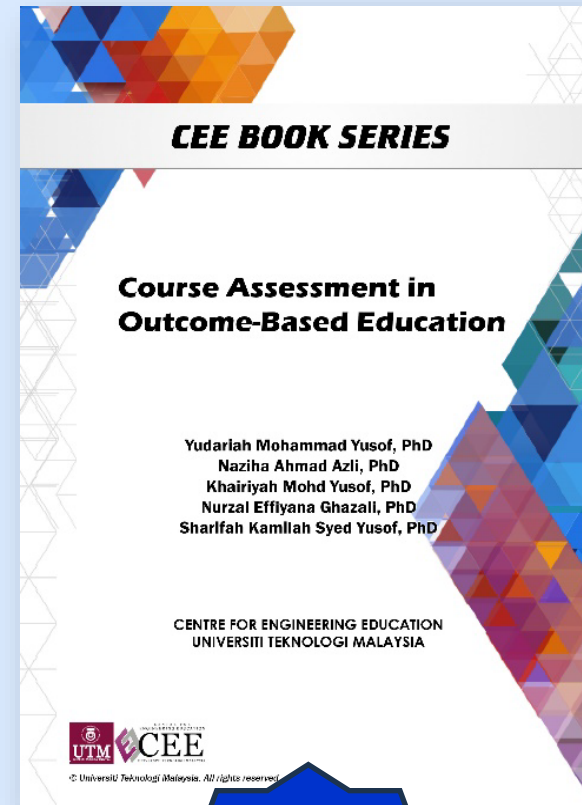
Collaborate in diverse team environments, while demonstrated sensitivity to differences in culture, language and learning styles

Lifelong learning is strongly promoted to prepare engineers who are globally competent and socially responsible

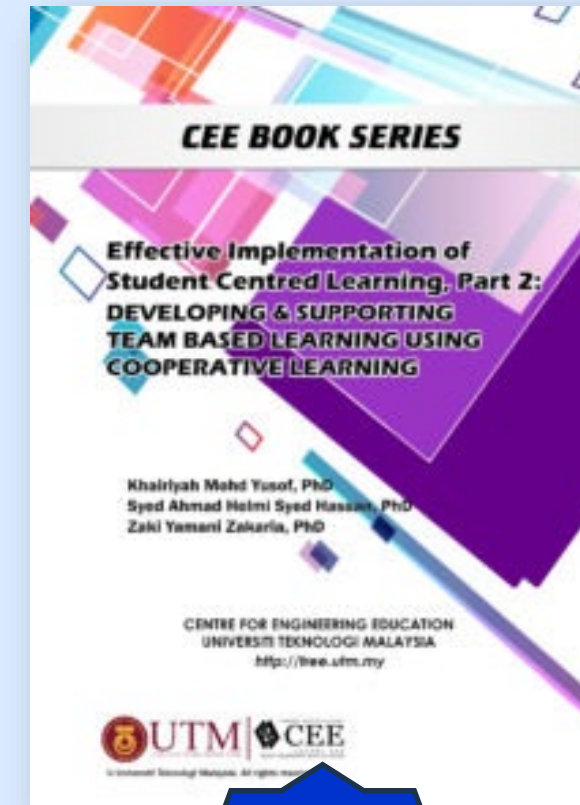
Training: CEE



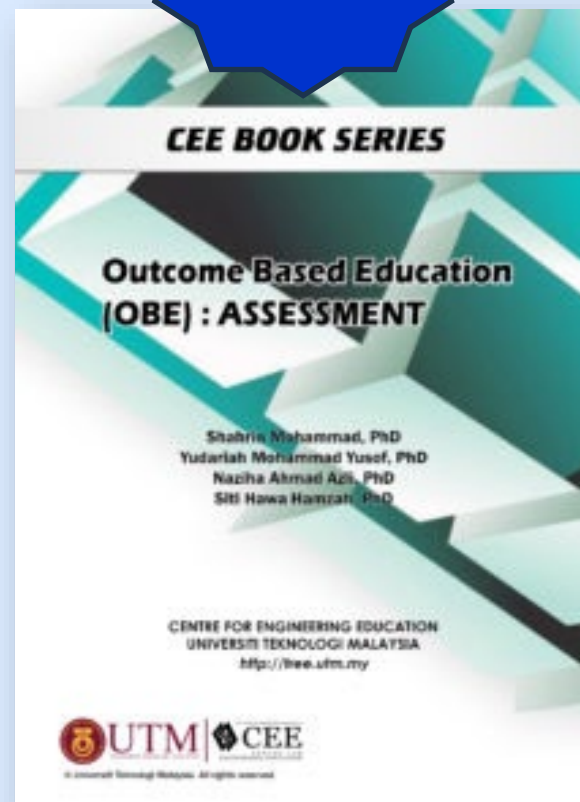
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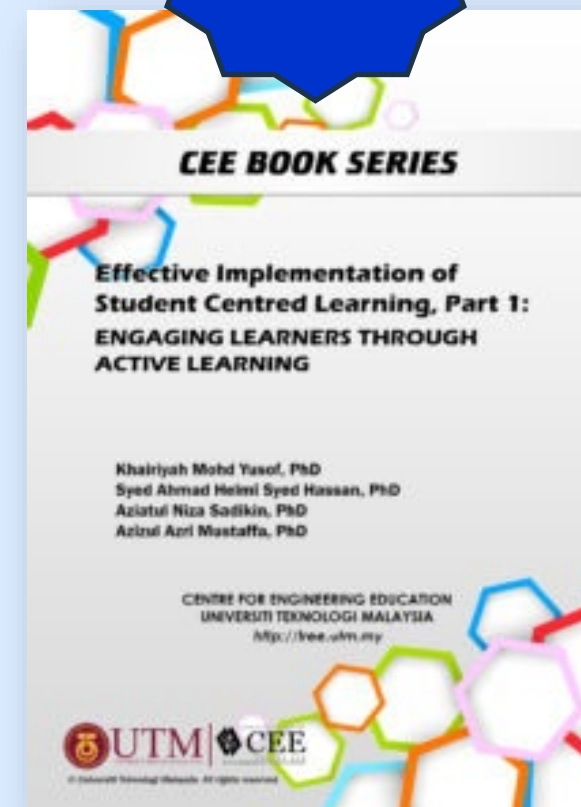
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Research: CEE

Curriculum Design

Workplace & Industry
Alignment

Faculty Development &
Instructional Change

Professional Skills and
Identity Development

Technology-Enhanced
Learning

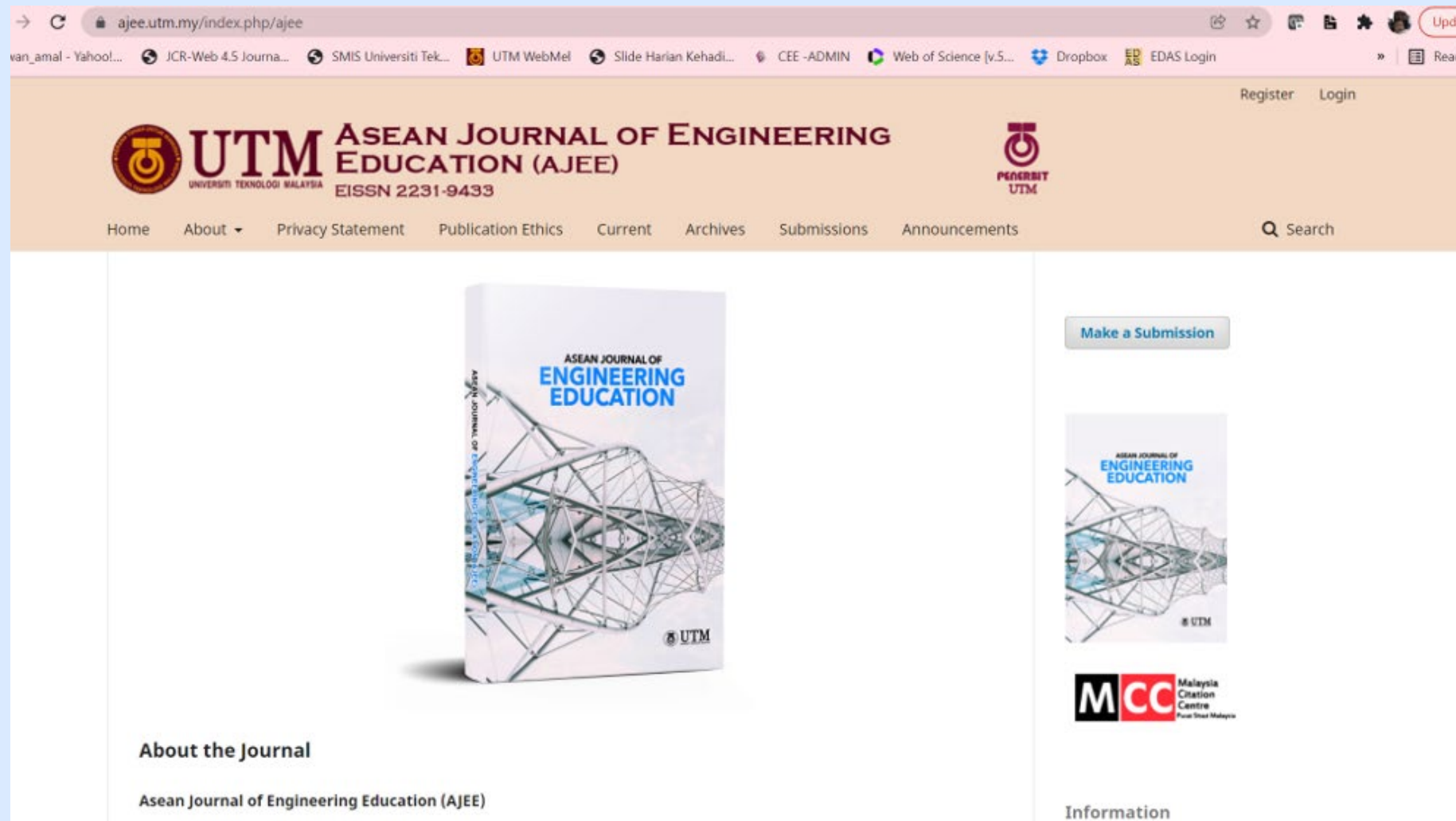
Sustainability Education

Diversity, Equity, Inclusion
and Accessibility (DEIA)

Assessment & Evaluation

Empathy

Journal: CEE



<https://ajee.utm.my>

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The **ASEAN Journal of Engineering Education (AJEE)** (ISSN: 2231-9433) welcomes papers that bridge the world of theory and practice in engineering education.

There are **two sections** in the journal:

- 1) **rigorous research** on engineering education
- 2) **scholarly experience sharing** on the practice and innovation in engineering education strategies.

AJEE employs a **double-blind, peer-reviewed process**. AJEE publishes two issues every year (**June and December**).



Thank You

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