

Topic-based Activities (Research Presentations/Symposia)

Since the 71st Conference, this Society has focused on *topic-based research presentations* and *topic-based symposia* planned by the five newly established cross-disciplinary research units in our Society.

These topic-based plans consist of five cross-disciplinary research domains (sports culture, health and physical education at school, competitive sports, lifelong sports, and health and well-being) and, in each domain, they establish three *important social/practical issues to be solved* and hold research presentations and symposia according to these issues. For the research presentations, presenters gather research on topics that are broadly relevant to the issues to be solved, then give an oral presentation and take questions.

The topic-based research presentations are intended to accumulate and integrate research findings from a variety of specialized domains oriented toward solving important social and practical issues, and to facilitate interaction and coordination among researchers in different domains of expertise. That is why we specify each presenter's domain of expertise (research domain).

Each presenter will give a 10-minute oral presentation on their topic, followed by a 5-minute question-and-answer session. The conference chair at each venue is responsible for moving the event along. If possible, please mention implications and proposals for addressing the relevant *top issue to be solved* when you give your presentation.

The 73rd Conference of the Japan Society of Physical Education, Health and Sport Sciences

Applied Areas of Health and Physical Education in School	
Top issues	Research topics
Issue A: How to make Quality University Physical Education, Sport and Health Sciences classes?	Issue A-1: Designs of Policy and Institution of University Physical Education, Sport and Health Sciences
	Issue A-2: Ideas and Goals in University Physical Education, Sport and Health Sciences
	Issue A-3: Designs and Learning Contents of University Physical Education, Sport and Health Sciences Classes
	Issue A-4: Evaluation of University Physical Education, Sport and Health Sciences Classes
	Issue A-5: Management of University Physical Education, Sport and Health Sciences
Issue B: How to make Quality Health and Physical Education classes in schools?	Issue B-1: Designs of Policy and Institution of Health and Physical Education Classes
	Issue B-2: Curriculum and Practical Research on Health and Physical Education Classes
	Issue B-3: Practical Research based on Inclusive education perspective on Health and Physical Education Classes
	Issue B-4: Practical Research and Institutions on Health and Physical Education Teacher Education
	Issue B-5: Cooperation of Health and Physical Education Practice and Community
Issue C: How can Physical Education, Sport and Health Sciences contribute to the advancement of Health and Physical Education in school?	Issue C-1: Researches about Health and Physical Education Curriculums
	Issue C-2: Researches about Learning and Instruction Methods in Health and Physical Education
	Issue C-3: Researches about Human Growth and Development in Childhood
	Issue C-4: Researches on Movement Instruction in Childhood
	Issue C-5: Scientific Evidence facilitated Health and Physical Education Instructions
Applied Areas of Life-long Sports	
Top issues	Research topics
Issue A: How to create policies and cooperative systems for lifelong sports to build an inclusive society	Issue A-1: An inclusive society and the sustainable systematization of sports-related organizations
	Issue A-2: Sustainable comprehensive community sports club
	Issue A-3: Sustainable cooperative systems for school sports extracurriculars and community sports
	Issue A-4: Sustainably promoting sports among people with disabilities
	Issue A-5: The sustainable systematization of sports laws and policies for an inclusive society
Issue B: How do lifelong sports relate to people, local communities, and industry?	Issue B-1: Toward the co-creation of sport and nature
	Issue B-2: Digitalization and mechanization of physical education and sport
	Issue B-3: The current state and transformation of lifelong sport
	Issue B-4: The expansion and development of sport-event industry
	Issue B-5: Sport rights and disparity on sport
Issue C: How to secure people's sport right in an era of centenarians?	Issue C-1: Participation in physical activity and sports according to one's life stage
	Issue C-2: Forming and maintaining the habit of physical activity and playing sports
	Issue C-3: Coordination of physical activity and sports participation in community (including school extracurriculars)
	Issue C-4: Sports to <i>play</i> , <i>watch</i> , and <i>support</i>