

Topic-based Activities (Research Presentations/Symposia)

Since the 71st Conference, this Society has focused on *topic-based research presentations* and *topic-based symposia* planned by the five newly established cross-disciplinary research units in our Society.

These topic-based plans consist of five cross-disciplinary research domains (sport culture, health and physical education at school, competitive sport, life-long sport, and health and well-being) and, in each domain, they establish two *important social/practical issues to be solved* and hold research presentations and symposia according to these issues. For the research presentations, presenters gather research on topics that are broadly relevant to the issues to be solved, then give an oral presentation and take questions.

The topic-based research presentations are intended to accumulate and integrate research findings from a variety of specialized domains oriented toward solving important social and practical issues, and to facilitate interaction and coordination among researchers in different domains of expertise. That is why we specify each presenter's domain of expertise (research domain).

Each presenter will give a 5-15-minute oral presentation on their topic, followed by a 4-14-minute question-and-answer session. The conference chair at each venue is responsible for moving the event along. If possible, please mention implications and proposals for addressing the relevant *top issue to be solved* when you give your presentation.

Topic-based Research Presentations

Applied Areas of Health and Physical Education in School			
Top issues		Research topics	
Issue A	What Is the Definition of Quality Health and Physical Education in School?	Issue A-1	Policies and Institutional Plans Related to Health and Physical Education Classes
		Issue A-2	Curriculum and Practical Research on Health and Physical Education Classes Including University Physical Education
		Issue A-3	Practical Research on School Health and Physical Education from an Inclusive Perspective
		Issue A-4	Initiatives and Systems for Teacher Education in Health and Physical Education
		Issue A-5	Cooperation between School Health and Physical Education and Local Communities
		Issue A-6	Regional Transition and Cooperation in Club Activities
Issue B	How Can Physical Education, Health, and Sport Sciences Contribute to the Advancement of Health and Physical Education in School?	Issue B-1	Research on Teaching Methodology for Health and Physical Education
		Issue B-2	Research on the Development of Infants and Elementary, Middle, and High School Students
		Issue B-3	Research on Methods for Teaching Physical Exercise to Infants and Elementary, Middle, and High School Students
		Issue B-4	Scientific Evidence Supporting Health and Physical Educational Instruction
		Issue B-5	Program Assessment and Verification of Efficacy of University Physical Education, Health and Sport Sciences
Applied Areas of Competitive Sport			
Top issues		Research topics	
Issue A	Enrichment of Competitive Sport	Issue A-1	Research Related to Physical Fitness, Technical, and Tactical Training
		Issue A-2	Research Related to Psychological and Cognitive Training
		Issue A-3	Research Related to the Development, Validation, and Application of Training Equipment and Methods, Including Interdisciplinary Approaches
		Issue A-4	Research Related to Sport Injuries
		Issue A-5	Research Related to Leadership
		Issue A-6	Research Related to Coaching
Issue B	Enrichment of Society Through Competitive Sport	Issue B-1	Significance and Role of Competitive Sport
		Issue B-2	Social Impact of Competitive Sport
		Issue B-3	Athlete Support
		Issue B-4	Athlete Careers
		Issue B-5	Solving Social Issues through Competitive Sport
Applied Areas of Life-long Sport			
Top issues		Research topics	
Issue A	Do Current Physical Education and Sport Really Contribute to the Realization of a Lifelong Sport Society?	Issue A-1	The Meaning and Value of Sport
		Issue A-2	The Practice of and Issues Concerning Lifelong Sport
		Issue A-3	Life Stages and Sport
		Issue A-4	Learning at School Towards a Lifelong Sport Society
		Issue A-5	Industry, Media, and Entertainment Surrounding Lifelong Sport
Issue B	Towards the Further Popularization of Lifelong Sport	Issue B-1	Sport and the Public
		Issue B-2	Sport and Inequality (Region, Race, Disability, Gender, Age, etc.)
		Issue B-3	The Connection Between School Physical Education and Community Sport
		Issue B-4	Sport and Sustainability (Pathways, Human Resources, Environment, etc.)
		Issue B-5	Sport and Multilateral Collaboration